




























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# Program Outcome Report
















Edit	Unit	Program Outcome	Assessment Method	Actual Assessment Results	Analysis	Use of Results/Improvement
	Accounting	Meet the TCSG PAS benchmark for the number of awards per full-time instructor.	PAS/Trend Report			
	Accounting	ACC students will demonstrate proficiency in the accounting program competencies with a minimum of 70% accuracy.	ACC 1103 Accounting Program Competency Exit Exam			
	Accounting	Meet or exceed the professional development hours to enhance instruction	FY 2010 Staff Development Plan and Activity Reports			
	Accounting	100% Advisory committee satisfaction of training equipment	Advisory Committee Minutes			
	Accounting	Meet the TCSG PAS benchmark for placement.	PAS/Trend Report			
	Accounting	Meet the TCSG PAS FTE benchmark for FTE enrollment.	PAS/Trend Report			
	Accounting	10% increase in retention rate for the Accounting program grouping over the previous fiscal year.	Course Attrition by Home Campus & Program FY 2010			
	Air Conditioning Technology	Provide skills training on equipment utilized by the air conditioning industry	PAS Budget Request Advisory Committee Minutes			
	Air Conditioning Technology	Meet the PAS benchmarks for number of awards/graduates per FT instructor.	PAS Trend Report			
	Air Conditioning Technology	Meet the PAS benchmarks for graduate placements per FT instructor.	PAS Trend Report			
	Air Conditioning Technology	Meet the PAS benchmark for FTE enrollment per FT instructor	PAS Trend Report			
	Air Conditioning Technology	Obtain the required number of staff development hours to improve instruction and enhance student learning	Staff Development Plan and Activity Reports			
	Automotive Technology	Meet PAS benchmarks for FTE enrollment per FT instructor	PAS Trend Report			
	Automotive	Meet PAS	PAS Trend Report			














	Technology	benchmark for graduates/awards per FT instructor.				
	Automotive Technology	Meet PAS benchmark for graduate placement per FT instructor.	PAS Trend Report			
	Business Administrative Technology	Support faculty and staff through ongoing professional and personal development and learning opportunities	To obtain a minimum of 20 hours of professional staff development as outlined in the annual staff development plan			
	Business Administrative Technology	Maintain or increase enrollment.	PAS trend report			
	Business Administrative Technology	Maintain the benchmarks as set by PAS for awards/graduates per Full-time instructor.	PAS Trend Report			
	Business Administrative Technology	Provide up-to-date equipment and resources necessary for today's workforce.	PAS Budget request  Documentation of advisory committee's review and approval of program equipment and supplies  Student satisfaction survey			
	Business Administrative Technology	The students will integrate data from various sources into a professional-looking business document.	BUS 2210 Exit Exam			
	Business Administrative Technology	Maintain graduate placement rates at the highest possible level.	PAS Trend Report			
	Clinical Laboratory Technology	To provide student training on equipment used by industry.	PSA budget request			
	Clinical Laboratory Technology	To meet the PAS benchmarks for graduate placement per full time instructor.	PAS trend report.			
	Clinical Laboratory Technology	To meet the PAS benchmarks for FTE enrollment per FT instructor.	PAS trend report			
	Clinical Laboratory Technology	Meet or exceed the minimum staff development hours in order to provide quality instruction to enhance student learning.	Staff development plan and activity reports.			
	Clinical Laboratory Technology	Meet the PAS benchmark for graduates/awards per FT instructor.	PAS Trend Report			
	Commercial Truck Driving	Maintain state-of-the-art Commercial Truck Driving (CTD) range that meets the training needs of students - track will be remodeled to meet new requirements of the Department of Driver Services (DDS) and the Federal Motor Carrier Association or find an alternative site that would meet requirements.	Department of Driver Services - approval upon completion of track modifications or alternative location set up.			
	Commercial Truck	Obtain required professional	Staff Development Plan			



	Driving	development hours to enhance instruction and student learning				
	Commercial Truck Driving	Maintain up-to-date equipment to enhance student learning	PAS Budget Request			
	Commercial Truck Driving	Meet the benchmark as set by PAS for number of graduates/awards per FT instructor	PAS Trend Report			
	Commercial Truck Driving	Meet the benchmarks as set by PAS for graduate placement	PAS Trend Report			
	Commercial Truck Driving	Meet the PAS benchmark for FTE enrollment per FT instructor	PAS Trend Report			
	Commercial Truck Driving	100% of the CTD graduates who attempt the required state licensure exam for driving permit will pass on the first attempt.	Commercial Truck Driving Licensure Rate Report			
	Computer Information Systems	Meet or exceed the PAS benchmark for graduate placement.	PAS Trend Report			
	Computer Information Systems	Internet Specialist-Web Site Design students will pass the CIW v4 Foundation Exam.	CIS 2231 CIW v4 Foundation Exam			
	Computer Information Systems	Meet or exceed the PAS benchmarks for FTE enrollment per FTE instructor.	PAS trend report.			
	Computer Information Systems	Computer Support Specialist students will pass the CompTIA A+ Exam.	CIS 286 CompTIA A+ Exam			
	Computer Information Systems	Meet or exceed the criteria as set by PAS for awards/graduates.	PAS trend report.			
	Computer Information Systems	To increase graduation rates by 1% over FY2009 for the Computer Information Systems programs.	Current students not Registered Report, Leaver/Graduate Report, Early Alert Reports			
	Computer Information Systems	To obtain the required staff development hours to improve instruction.	Annual Staff Development Plan and Activity Reports.			
	Computer Information Systems	Networking students will pass the CompTIA Network + Exam.	CIS 1140 CompTIA Network + Exam			
	Computer Information Systems	To provide training on equipment utilized by current business/industry.	Advisory Minutes PAS Budget Request (Equipment).			
	Computer Information Systems	Increase enrollment by 1% over FY2009 for the Computer Information Systems programs.	Enrollment Report Marketing and Recruitment Report - exceed required number of recruitment calls and high school and business/industry visits - Low Enrollment = 4 high school visits and 6 business/industry visits, Adequate enrollment = 2 high school visits and 3 business/industry visits.			
	Cosmetology	70% Student Retention Rate: Of the students who	KMS Attrition by Course Campus Report.			













		are on the final rosters at the end of drop/add period, 70% will complete their program requirements.				
	Cosmetology	COS faculty will obtain the minimum staff development hours in occupational/academic related fields to enhance student learning.	Staff development plan and activity report.			
	Cosmetology	To provide training on equipment utilized by current business/industry as recommended by the advisory committee.	PAS Budget Request Advisory Minutes			
	Cosmetology	Meet PAS benchmark for the number of awards per fulltime instructor.	PAS Trend Report			
	Cosmetology	Meet the PAS benchmarks for enrollment - 12 FTE's	PAS trend report.			
	Cosmetology	COS graduates taking the Master Cosmetology Exam will pass both practical and written portions on their first attempt.	Individual candidate results from D.L. Roope Administrations, Inc.			
	Cosmetology	The Cosmetology program will meet the criteria as set by PAS for graduate placement.	PAS Trend Report.			
	Criminal Justice	Assure the college maintains cutting-edge technology and equipment to enhance student learning.	PAS budget request			
	Criminal Justice	Criminal Justice students will demonstrate competence in criminal justice procedures.	CRJ-209 CRJ Comprehensive exit exam.			
	Criminal Justice	Meet the criteria as set by PAS for placement.	PAS trend report.			
	Criminal Justice	Meet the criteria as set by PAS for graduates.	PAS trend report			
	Criminal Justice	Meet the PAS benchmark for enrollment-12 FTE's per full time instructor	PAS trend report			
	Dental Hygiene	Given a mock dental hygiene clinical board examination, Dental Hygiene students will achieve a minimum score of 95.	DHY 221 Mock Dental Hygiene Clinical Board Examination			
	Dental Hygiene	After the November 2009 Commission on Dental Accreditation (CODA) site visit, CODA accreditation status for the STC dental hygiene program will be enhanced from "initial accreditation" to "accreditation".	Formal Site Visit Follow-Up Report from CODA			
	Dental Hygiene	Given a mock national board examination, Dental	DHY 220 Mock National Board Examination			





		Hygiene students will achieve a minimum score of 95.				
	Drafting	Meet PAS benchmarks for FTE per FT instructor.	PAS Trend Report			
	Drafting	Meet PAS benchmarks for graduate placement.	PAS Trend Report			
	Drafting	To provide up to date training on the industries most current equipment and software.	Advisory Committee Minutes, PAS Budget Requests, New Software Releases			
	Drafting	To obtain 50 staff development hours with a minimum of 24 hours in Back-to-Industry Visits.	Annual Staff Development Plan and Activity Reports			
	Drafting	Meet PAS benchmark for graduates per FT instructor.	PAS Trend Report			
	Early Childhood Care and Education	Meet the criteria as set by PAS: Awards per full-time instructor.	PAS Trend Report			
	Early Childhood Care and Education	The Child Development Center will continue the standards required for Center of Distinction in fiscal year 2010-2011.	Evaluation from Bright from the Start: Georgia Department of Early Care and Learning Certificate of Center of Distinction Accreditation			
	Early Childhood Care and Education	100% Advisory Committee satisfaction of training equipment and resources	Advisory minutes PAS Budget Request (Equipment) Consortium minutes			
	Early Childhood Care and Education	Maintain placement rate at the highest level possible: 6.42 Placements per full-time instructor.	PAS trend report			
	Early Childhood Care and Education	Meet PAS benchmarks for enrollment: 12 FTEs per full-time instructor.	PAS trend report			
	Early Childhood Care and Education	To increase enrollment in the ECCE department by 1% over FY 09.	Enrollment Report			
	Early Childhood Care and Education	Meet or exceed the 20 minimum professional development hours to enhance instruction.	Annual Staff Development Plan and Activity Reports			
	Electrical Construction	Each full-time instructor will obtain a minimum of 20 staff development hours in occupation/academic related field to enhance student learning.	Annual staff development plan and activity reports.			
	Electrical Construction	Each full-time will meet or exceed the criteria as set by PAS for graduates.	PAS Trend report.			
	Electrical Construction	Each full-time will meet or exceed the criteria as set by PAS for placement.	PAS trend report.			
	Electrical Construction	To provide training on equipment utilized by current business/industry.	Advisory Minutes. PAS Budget Request (Equipment)			
	Electrical Construction	Each full-time will meet or exceed PAS benchmarks for FTE	PAS Trend Report			







		enrollment per FT instructor.				
	Electronics Technology	Meet or exceed the PAS benchmarks for FTE Enrollment per FT instructor.	PAS Trend Report			
	Electronics Technology	Meet or exceed the PAS benchmarks for graduates/awards per FT Instructor.	PAS Trend Report			
	Electronics Technology	Meet or exceed the PAS benchmarks for graduate placement per FT Instructor.	PAS Trend Report			
	Electronics Technology	Increase the number of dual enrollment students over the previous fiscal year.	FTE Enrollment Report			
	Electronics Technology	Meet or exceed the minimum staff development hours to provide quality instruction using current technology employed by manufacturing and technology companies.	Staff Development Plan and Activity Reports			
	Electronics Technology	Students will possess the skills necessary for entry level employment in the electronics field.	CAPSTONE Exam ISCET Practice Exams			
	Electronics Technology	Provide consumable supplies for electronics circuit design and analysis, soldering practices, and fiber/copper cabling splicing and termination to insure student success.	Purchase requisitions			
	Electronics Technology	Provide students with skills training on equipment currently employed in the electronics and manufacturing industries.	PAS Budget Request Equipment Check-off List by Advisory Committee			
	Fish and Game Management	Provide student training on equipment utilized by industry	PAS Budget Request			
	Fish and Game Management	Maintain dual enrollment on campus with Swainsboro High School and dual enrollment with Metter High School at their campus	KMS Dual Enrollment Report			
	Fish and Game Management	Meet PAS benchmarks for enrollment- 12 FTE per full-time instructor	PAS Trend Report			
	Fish and Game Management	Meet or exceed the PAS Benchmark for graduates/awards per FT instructor	PAS Trend Report			
	Fish and Game Management	Meet or exceed the PAS Benchmark for graduate placement per FT instructor	PAS Trend Report			
	Fish and Game Management	Obtain the required professional development hours to improve instruction and enhance student learning	Staff Development Plan and Activity Reports			
	Forest Technology	FOR student will successfully complete the Forest Management plan.	FOR 147 Forest Management Assessment Rubric			
	Forest	Meet the criteria as	PAS trend report.			

	Technology	set by PAS for graduates/awards.				
	Forest Technology	Meet criteria set by PAS for graduate placement.	PAS trend report.			
	Forest Technology	To provide job related skills and training on equipment utilized by current business and industry.	Advisory minutes. PAS budget request (equipment).			
	Forest Technology	To obtain and/or surpass the minimum required staff development hours to enhance instruction for student learning.	Annual Staff Development plan and activity reports.			
	Forest Technology	Meet PAS benchmarks for FTE enrollment.	PAS trend report.			
	General Education & Learning Support: Mathematics	Of the students who are on the final rosters at the end of the drop/add period, 70% will complete their general education and learning support math classes.	Attrition by Course Campus and by Course data. The data is available through the TCSG Data Center; Report LB178; Source: College Local Banner System.			
	General Education & Learning Support: Mathematics	Students will acquire the required score on the first administration of the Applied Mathematics WorkKeys Exam in order to support the Mathematics General Education Competency which states: Graduates will attain "The ability to solve practical mathematical problems."	Applied Mathematics WorkKeys Exam FY2010 data will be extracted from the College's banner system.			
	General Education & Learning Support: Mathematics	Obtain the minimum required hours in Professional Development to improve instruction and enhance student learning.	Annual Staff Development Plan and Staff Development Activity Reports			
	General Education & Learning Support: Mathematics	Students will demonstrate proficiency in the required general education course competencies as required by the Technical College System of Georgia.	All learning support level, diploma level and degree level mathematics courses - Cumulative Final Exam			
	General Education & Learning Support: Mathematics	Students will acquire the required exit score from MAT 097, MAT 098, or MAT 099 for entrance into the next level class.	COMPASS Test / (ASSET Test can be substituted in cases of special need.)			
	General Education & Learning Support: Mathematics	Provide current technology, equipment, and current print material to educate students to perform successfully in their chosen careers.	Advisory Committee Minutes PAS Budget Request per SPIRIT Plan.			
	General Education: Psychology	Instructors will obtain staff development to provide quality instruction.	Annual Staff Development Plan and Staff Development Activity Reports.			
	General Education: Psychology	Provide current technology, equipment, and current printed material to educate	Advisory Committee Minutes PAS Budget Request per SPIRIT plan Graduate Surveys			

		students to perform successfully in their chosen careers				
	Learning Support	Provide equipment, resources, and technology needs for student success.	Advisory Committee Minutes PAS Budget Request			
	Learning Support	Students will demonstrate proficiency in the required general education course competencies as required by the Technical College System of Georgia.	ENG Comprehensive Final exam  All learning supports English students			
	Learning Support	Students will demonstrate proficiency in the required general education course competencies as required by the Technical College System of Georgia.	Reading Comprehensive Final Exam			
	Learning Support	Obtain 20 hours of staff development.	Staff Development Plan Summary Staff Development Activity Report Forms			
	Learning Support	Students will acquire the required exit score from ENG 097, ENG 098, RDG 097, and RDG 098 for entrance into their program of study.	COMPASS Exam  Students must pass the course work to be eligible to take the COMPASS exam.  The data population will consist of the students who pass the course work based on the percentages stated on the course syllabus.			
	Management and Supervisory Development	Meet the benchmark as set by PAS for graduate placements per FT Instructor	PAS Trend Report			
	Management and Supervisory Development	To obtain professional development hours to enhance instruction.	Staff Development Plan			
	Management and Supervisory Development	Meet the benchmark as set by PAS for graduates/awards per FT instructor	PAS Trend Report			
	Management and Supervisory Development	Meet the benchmark as set by PAS for FTE Enrollment	PAS Trend Report			
	Marketing Management	Meet the benchmark number of graduates.	PAS Trend Report			
	Marketing Management	Meet the benchmark set by PAS for FTE enrollment per FT instructor.	PAS Trend Report			
	Marketing Management	Meet the benchmark as set by PAS for graduate placement per FT instructor	PAS Trend Report			
	Marketing Management	Obtain the minimum required hours in Professional Development to improve instruction and enhance student learning.	Staff Development Plan and Activity Reports			
	Medical Assisting	Medical Assisting students will demonstrate proficiency in medical assisting.	MAS 118 - Capstone Medical Assisting Exam - score at or above 425 [(125/200) x1000-200]	___ out of ___ students taking the capstone exam passed.		

	Medical Assisting	Meet PAS benchmarks for enrollment: 12 FTEs per full-time instructor.	PAS trend report.	The FTE enrollment per full-time instructor is _____. The 3-year average per full-time instructor is _____. The benchmark is 12.		
	Medical Assisting	Meet the criteria as set by PAS for graduates: ____ awards per full-time instructor.	PAS trend report.	____ awards per full-time instructor. The 3-year average awards per FT instructor was _____.		
	Medical Assisting	Meet the criteria as set by PAS for graduate placement: ____ graduate placements per full-time instructor.	PAS trend report.	____ graduate placements per FT instructor. The 3-year average graduate placement per FT instructor was _____.		
	Medical Assisting	To obtain a minimum of 20 staff development hours in occupation/academic related field to enhance student learning.	Annual Staff Development Plan and Activity Reports.	Benchmarks were _____. The instructor received ____ staff development hours in FY 2010.		
	Medical Assisting	Provide up-to-date equipment to enhance student learning.	Advisory minutes. PAS Budget Request (Equipment).	____ items were purchased for the Medical Assisting program that were requested by the advisory committee.		
	Medical Assisting	100% of the program graduates taking the AAMA Certified Medical Assistant examination will receive a passing score at or above 425.	AAMA Certified Medical Assistant examination report.	____ out of ____ graduates passed the AAMA CMA exam.		
	Office of Adult Education	1. Maintain a 67% or better satisfaction rate on annual program self-assessments designed to identify program strengths and weaknesses.	1. Annual self-assessment.			
	Office of Adult Education	100% of the GED graduates will take the WorkKeys assessment.	Work Ready assessment report.			
	Paramedic Technology	Conduct classroom and lab instruction using current equipment and teaching tools.	Processed purchase requisitions for necessary equipment.			
	Paramedic Technology	Meet the benchmarks as set by PAS for FTE enrollment.	PAS Trend Report			
	Paramedic Technology	Meet the benchmark as set by PAS for graduates/awards per FT instructor.	PAS Trend Report			
	Paramedic Technology	The Paramedic Program Director will complete the CAAHEP (CoEMSP) application phase for national accreditation of the Paramedic technology Program, by the end of FY 2010.	Completed CAAHEP/CoEMSP application Completed Self Study notebook and CD			
	Paramedic Technology	Maintain certification as a Level III (Paramedic) Instructor as well as gaining knowledge and insight to new teaching methods and content.	Completed Staff Development Plan			
	Paramedic Technology	Meet the benchmark set by PAS for	PAS Trend Report			

		graduate placement per FT instructor.				
	Pharmacy Technology	Meet the benchmarks set by PAS enrollment.	PAS trend report			
	Pharmacy Technology	Benchmark set by PAS for graduates/awards per FTE instructor	PAS trend report			
	Pharmacy Technology	Meet the benchmark as set by PAS for graduate placements per FT Instructor	PAS trend report			
	Pharmacy Technology	Upon program completion, students will pass the Pharmacy Technician Certification Exam.	PTCB exam report Pharmacy Technician Certification Exam-score of at or above 650 on all three sections			
	Pharmacy Technology	To maintain accreditation through the American Society of Health-System Pharmacists (ASHP).	Student's competencies will be evaluated using the Model Curriculum for Pharmacy Technician Training and the 35 goals and objectives as provided by ASHP through didactic, laboratory, and experiential training methods.			
	Practical Nursing	Meet the PAS benchmark for enrollment - 12 FTE's per full time instructor	PAS Trend Report			
	Practical Nursing	Maintain graduate placement rates at the highest possible level	PAS Trend Report			
	Practical Nursing	Provide training on equipment utilized by current business/industry	PAS budget request Advisory Committee meeting minutes			
	Practical Nursing	Nursing graduates taking the NCLEX for the first time will achieve licensure	State Board of Nursing Licensure Exam Report			
	Practical Nursing	CNA students will be CPR certified.	American Heart Association Healthcare Provider Exam			
	Radiological Technology	To provide skills training on up-to-date equipment utilized by industry	PAS Budget Request			
	Radiological Technology	80% of the RAD Tech employers will be satisfied with the graduate's performance.	Employer Survey (Question 5)			
	Radiological Technology	80% of the RAD Tech students will be satisfied with their education.	Graduate/Completer Survey (Question 2)			
	Radiological Technology	75% of the RAD Tech students will complete the program within 21 months.	JRCERT Program Annual Report			
	Radiological Technology	Of those pursuing employment, 85% of students will be gainfully employed within 6 months post-graduation.	Graduate/Completer Survey (Question 18)			
	Radiological Technology	RAD Tech students will pass the ARRT national certification on the 1st attempt with a 75% or higher.	ARRT 1st Time Pass Rates			
	Radiological	To obtain the	Staff Development			

	Technology	required staff development hours to improve instruction and enhance student learning.	Plan and Activity Reports			
	Speech	Advisory Committee approval of equipment. Provide current technology, equipment, and current print material to educate students to perform successfully in their chosen careers.	PAS Budget Request			
	Speech	Obtain staff development hours	Staff Development Plan Summary Staff Development Activity Report Form			
	Surgical Technology	Meet the benchmark as set by PAS for FTE Enrollment	PAS Trend Report			
	Surgical Technology	Benchmark met by PAS for graduation/awards per FTE instructor	PAS Trend Report			
	Surgical Technology	Meet the benchmark as set by PAS for graduate placement per FTE instructor	PAS Trend Report			
	Surgical Technology	To provide up-to-date instructional equipment to complete the skills competency	PAS Budget Request			
	Surgical Technology	Maintain certification for Operating Room Nurse credentials with 30 CEU's per year.	AORN CEU Tracker			
	Surgical Technology	Meet the staff development hours to enhance instruction	Staff Development Plan			
	Welding and Joining Technology	Meet the benchmark set by PAS for FTE enrollment per FT instructor.	PAS Trend report			
	Welding and Joining Technology	Meet or exceed the PAS benchmarks for graduate placement per FT instructor.	PAS Trend Report			
	Welding and Joining Technology	Provide students with skills training on up-to-date equipment as utilized in the industry.	PAS Budget Request Equipment Check-off List by Advisory Committee			
	Welding and Joining Technology	WLD diploma graduates will be certified in FCAW, GMAW and SMAW.	American Welding Society's D1.1 Structural Welding Code Guided Bend Test for Welder Certification			
	Welding and Joining Technology	To provide welding rods for supply room with consumables and metals for weld practices and student success.	Purchase requisitions			
	Welding and Joining Technology	To meet or exceed the minimum staff development hours in order to provide up-to-date, quality instruction to enhance student learning.	Staff Development Plan and Activity Reports			
	Welding and Joining Technology	Meet or exceed the PAS benchmarks for graduates/awards per FT instructor.	PAS Trend Report			



Welding  
and  
Joining  
Technology

Increase the number  
of dual enrollment  
students by 2% over  
the previous fiscal  
year.

FTE Enrollment  
Report

