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# College Goals Report

Edit Goal	Strategic Goal	Strategic Objective	Desired Results	Assessment Method	Actual Assessment Results	Analysis	Use of Results/Improvement
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.1:Provide dual enrollment opportunities and other partnerships with local secondary school systems.	200 High School Enrollment (Expand dual enrollment and ACCEL opportunities for high school students)	KMS Dual Enrollment Report TCSG Data Center Report #DC 198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.2:Provide services to improve enrollment, retention, graduation, and placement rates.	Ensure Enrollment Management System is followed	Enrollment Management Report KMS Enrollment Reports			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.2:Provide services to improve enrollment, retention, graduation, and placement rates.	62% Retention rate	TCSG Data Center Report #DC 198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.2:Provide services to improve enrollment, retention, graduation, and placement rates.	52% Graduation Rate	TCSG Data Center Report #DC 198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.2:Provide services to improve enrollment, retention, graduation, and placement rates.	84% Job Placement Rate	TCSG Data Center Report #DC 198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.2:Provide services to improve enrollment, retention, graduation, and placement rates.	1400 FTE	TCSG Data Center Report #DC 198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.3:Provide adult education opportunities to improve educational advancement.	Develop a program to enhance GED graduates' transition to technical education programs	GALIS National Report KMS Report			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.3:Provide adult education opportunities to improve educational advancement.	2000 Adult Education Enrollment in NRS (ABE/ASE/ESL)	TCSG Data Center Report #DC 198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.3:Provide adult education opportunities to improve educational advancement.	800 Level Completions in NRS (ABS/ASE/ESL)	TCSG Data Center Report # DC198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.3:Provide adult education opportunities to improve educational advancement.	450 GED Graduates	TCSG Data Center Report # DC198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.3:Provide adult education opportunities to improve educational advancement.	25% GED to Technical College Transition Rate	TCSG Data Center Report # DC198 FY 2010 College Performance Funding Measures & Benchmarks			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.4:Provide options and collaborations with business and industry, other institutions of higher learning, and other state agencies.	Collaborate with the DOL and Workforce Investment Board to better serve their clientele.	DOL Reports			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.4:Provide options and collaborations with business and industry, other institutions of higher learning, and other state agencies.	Start a Career Academy/Early College on Vidalia Campus.	Career Academy Enrollment			
	1:Access and opportunity for student success-Guarantee student access and the opportunity for success.	1.4:Provide options and collaborations with business and industry, other institutions of higher learning, and other state agencies.	Determine support for a Career Academy/Early College in Swainsboro and/or Metter.	Agreements from Swainsboro and Metter High Schools			
	1:Access and	1.6:Assure student	Implement an exit exam for	Program Assessment	Capstone		

	opportunity for student success-Guarantee student access and the opportunity for success.	learning is achieved.	each credit program and for each college-level general education competency	Results General Education Competency Assessment Results	course for all programs identified Program exit exams developed Gen Ed Competency Exams identified/implemented Charts of programs/capstone courses/exams available Chart of Gen Ed Competency Exams/Required Scores available		
	2:Workforce for economic vitality-Build Southeastern Georgia's workforce for economic vitality.	2.1:Provide economic development and community services that support attracting business and industry, creating, expanding, and retaining jobs.	Visit business/industry, chambers, development authorities, and civic/professional organizations in new SDA to determine needs.	Administrative Community Activity Report			
	2:Workforce for economic vitality-Build Southeastern Georgia's workforce for economic vitality.	2.1:Provide economic development and community services that support attracting business and industry, creating, expanding, and retaining jobs.	Meet training needs of Chicken of the Sea. Meet training needs of Southern Nuclear. Meet training needs of Department of Corrections.	Customized Training Report Continuing Education Report			
	2:Workforce for economic vitality-Build Southeastern Georgia's workforce for economic vitality.	2.1:Provide economic development and community services that support attracting business and industry, creating, expanding, and retaining jobs.	55 Companies Trained - Customized Contract Training:	TCSG Data Center Report # DC 198 College Performance Funding Measures & Benchmarks FY 2010			
	2:Workforce for economic vitality-Build Southeastern Georgia's workforce for economic vitality.	2.1:Provide economic development and community services that support attracting business and industry, creating, expanding, and retaining jobs.	42,000 Total Trainee Contact Hours: Customized Contract Training	TCSG Data Center Report #DC 198 FY 2010 College Performance Funding Measures & Benchmarks			
	2:Workforce for economic vitality-Build Southeastern Georgia's workforce for economic vitality.	2.3:Provide Certified Work Ready program.	Expand Certified Work Ready program.	Work Ready Certification Report			
	2:Workforce for economic vitality-Build Southeastern Georgia's workforce for economic vitality.	2.4:Provide credit programs to match workforce needs/strategic industries.	Start new programs: Cosmetology (Glennville Campus) Automotive Technology (Vidalia Campus) Commercial Truck Driving (Swainsboro Campus) Registered Nursing.	Strategic Industry Report			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.1:Maximize efficiency and effectiveness in the delivery of programs and services.	Establish bookstore on Swainsboro Campus.	Bookstore			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.2:Expand human resources services to enhance internal workforce.	Expand Human Resources (HR) processes, policies and practices.	HR Policy Manual			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.3:Provide safe and secure campuses.	Implement priorities in Safety/Security Plan.	Safety Reports			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.4:Manage financial resources efficiently and effectively.	Improve internal control documentation.	Audit Report			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.5:Manage facilities and construction processes to maximize conservation and environmental initiatives, space utilization, campus efficiencies, and capital outlay planning.	Develop a plan to effectively monitor utility usage.	Utility Efficiency/Usage Report			
	3:Organizational development-Enhance the College's organizational development in terms of its educational	3.5:Manage facilities and construction processes to maximize conservation and environmental initiatives, space	Master Campus Plan: a. Construct Glennville Classroom building b. Construct Automotive Technology--Career Academy/Early College	Master Campus Plan - Project Status Report			

	delivery, facilities and equipment, and internal workforce.	utilization, campus efficiencies, and capital outlay planning.	building (Vidalia) c. Accomplish renovation priorities on all campuses d. Landscape Dental Hygiene building (Vidalia) and improve landscaping on all campuses e. Obtain funding for Health Sciences building (Swainsboro) f. Obtain funding to purchase land adjacent to Vidalia campus g. Determine facility needs for growth.				
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.6:Assure that the College maintains innovative, cutting-edge technology and equipment to improve operations and enhance student learning.	Expand data connectivity between Vidalia and Swainsboro.	Fiber optic connectivity			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.6:Assure that the College maintains innovative, cutting-edge technology and equipment to improve operations and enhance student learning.	Revise Technology Plan	Technology Plan			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.7:Assure that the administration of the College is customer focused in attaining the vision, reaching the goals and supporting the implementation of the strategic plan.	Develop and implement an internal Team Building Plan (to include Board and Foundations) to assist with merger.	Team Building Plan			
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.7:Assure that the administration of the College is customer focused in attaining the vision, reaching the goals and supporting the implementation of the strategic plan.	Continue to review/revise all policies, procedures, plans, and manuals to assist merger.	Policy Review Assignment Calendar	President's Review Calendar updated monthly. Reminders sent monthly.		
	3:Organizational development-Enhance the College's organizational development in terms of its educational delivery, facilities and equipment, and internal workforce.	3.7:Assure that the administration of the College is customer focused in attaining the vision, reaching the goals and supporting the implementation of the strategic plan.	Implement new Strategic Plan.	SPIRIT Reports	FY 2010 Strategic Plan was developed and implemented July 1, 2010. Ongoing strategic planning is documented in SPIRIT.		
	4:Visibility, value, and support-Improve the visibility, recognized value, and support of Technical Education, Adult Education, and Workforce Training for all citizens in Southeastern Georgia.	4.1:Brand and sell the College as a first choice, first class educational experience with positive employment and education outcomes.	Develop a new Marketing Plan.	Marketing Plan development Website, publications, radio spots, television, newspapers, etc.			
	4:Visibility, value, and support-Improve the visibility, recognized value, and support of Technical Education, Adult Education, and Workforce Training for all citizens in Southeastern Georgia.	4.2:Maintain COC and appropriate program accreditations.	Complete Compliance Audit and host a COC visit. Maintain current program certifications/accreditations.	Accreditation Reports	COC Compliance Certification developed. No Recommendations COC visit September 14-16, 2009 Successful!		
	4:Visibility, value, and support-Improve the visibility, recognized value, and support of Technical Education, Adult Education, and Workforce Training for all citizens in Southeastern Georgia.	4.3:Build private financial support and increase alternative funding sources for the College.	Work with Foundations while they go through merger process. Research and apply for grants.	Foundation Donor Listing Grants Received			
	4:Visibility, value, and support-Improve the visibility, recognized value, and support of Technical Education, Adult Education, and Workforce Training for all citizens in Southeastern Georgia.	4.3:Build private financial support and increase alternative funding sources for the College.	Develop an Institutional Advancement Plan and Procedures Manual	Institutional Advancement Plan and Procedures Manual			
	4:Visibility, value, and support-Improve the visibility, recognized value, and support of Technical Education, Adult Education, and Workforce Training for all citizens in Southeastern Georgia.	4.4:Provide a system of research and assessment to present value-added data for monitoring, analyzing, planning, and decision making.	Ensure Institutional Effectiveness Plan is followed.	Successful implementation: security setup and fully functioning IE System - SPIRIT includes all the information database functions	FY 2010 IE Plan was implemented July 1, 2009. IE Plan website was introduced. SACS/COC Substantive Change Committee commended the College for its foresight in		

					implementing its web-based institutional effectiveness system (SPIRIT).		
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